

PE and Sport Premium Plan

Welbeck Academy 2024 - 2025

Primary PE and Sport Key Indicators

1. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
2. **Engagement of all pupils in regular physical activity.**
3. **The profile of PE and Sport is raised across the school as a tool for whole school improvement.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport**

Intended Actions for 2024/25 Key Indicator 1

What are your plans?	How are you going to action/ achieve these plans?	£19,680	What is the intended impact/ how will sustainability be achieved?	How will we know? Expected outcomes?
INTENT	IMPLEMENTATION	COST	IMPACT	EVIDENCE
<p>Raise staff confidence when teaching PE, through specialist coaching/ CPD related to PE scheme of work used in school</p>	<p>CD to work alongside key teachers who deliver PE lessons to children to plan units of work.</p> <p>CD to work alongside key teachers during PE lessons, coaching, team teaching and modelling best practice in line with T&L principles</p>	<p>£8,000</p>	<p>Improved staff confidence and knowledge of PE scheme, through its implementation.</p> <p>Pupils - improved experiences and enjoyment and outcomes in PE lessons.</p>	<p>Staff survey - staff confidence when planning PE improved from 38% to 85% in one year, Staff confidence in teaching and assessing PE increased from 30% to 90%.</p> <p>Decrease in behaviour incidents during PE lessons due to engagement, enjoyment and improved experiences evident through behaviour tracker for 24/25.</p>

Intended Actions for 2024/25 Key Indicator 2 and 3

What are your plans?	How are you going to action/ achieve these plans?		What is the intended impact/ how will sustainability be achieved?	How will we know? Expected outcomes?
INTENT	IMPLEMENTATION	COST	IMPACT	EVIDENCE
<p>Improve the engagement of pupils in sport and physical activities, through positive play, during playtime and lunchtime periods.</p> <p>To raise the profile of sport and physical activity during playtime and lunchtime through the introduction of sports leaders.</p> <p>To raise the profile of sport and physical activity during playtime and lunchtime through the investment in high quality, long lasting equipment and resources for pupils to use every day.</p>	<p>Review the effectiveness of playtime and lunchtime, to include:</p> <ul style="list-style-type: none"> • Consistency of offer • physical activities, • equipment, • use of playground • Behaviour incidents • Pupil conduct at playtime and lunchtime • Staff strengths and weaknesses <p>CD to us review to redesign playtime and lunchtime offer, expectations and introduce key physical/ sport activities and equipment.</p> <p>CD to provide termly CPD for lunchtime staff to enable them to fully engage and support pupils to play positively, through sport and physical activities.</p> <p>CD and phase leaders to monitor implementation of playtime/ lunchtime strategy for quality and consistency and improve accordingly.</p> <p>Year 4/5/6 pupils to be trained as sport/ play leaders and contribute to the implementation of playtime/ lunchtime physical and sport improvement plan.</p> <p>Permanent playground equipment to be invested in. Wider equipment to be purchased and training linked to using/ storing and looking after this provided</p>	<p>£2,500</p> <p>Request release from reserve funding</p>	<p>Improved quality of staff engagement with pupils in sport and physical activities during playtime and lunchtime every day, through positive pay.</p> <p>Increased consistency and quality of what is provided every playtime and lunchtime by staff at all levels, when on duty each day.</p> <p>Staff engagement in physical and sport activities, enables staff to model good sportsmanship, team work, respect for the rules, acceptance of the rules and decisions made.</p> <p>Reduction in behaviour incidents at playtime and lunchtime. Pupils - opportunities to be more active in school.</p> <p>Pupils - increased availability of physical activities and sport to engage in positively and with enthusiasm.</p> <p>Pupils - children trained in leadership in order to support the delivery of sport and physical activities at playtime and lunchtime.</p>	<p>Full review carried out and report produced.</p> <p>Playtime and lunchtime strategy plan written and in place, staff CPD linked to this and evidence of initial roll out is evident through monitoring.</p> <p>Curriculum includes explicit teaching of sportsmanship, team work, respect for the rules and decisions made as part of a game/ activity.</p> <p>Behaviour incidents show a reduction of incidents at playtime and lunchtime.</p> <p>Pupil survey shows that pupils think that they have more opportunities</p> <p>Young leaders in post and actively involved with playtime/ lunchtime strategy implementation.</p>

Intended Actions for 2024/25 Key Indicator 3

What are your plans?	How are you going to action/ achieve these plans?		What is the intended impact/ how will sustainability be achieved?	How will we know? Expected outcomes?
INTENT	IMPLEMENTATION	COST	IMPACT	EVIDENCE
<p>To raise the profile of PE with parents, ensuring that more pupils are wearing PE kits for PE each week.</p> <p>To improve the outcomes of pupils being able to:</p> <ul style="list-style-type: none"> • Perform safe self-rescue in different water based situations • Swim 25m 	<p>Apply for general grant linked to children in poverty to buy every child a PE t-shirt and PE bag.</p> <p>Alongside a grant from cash for kids, purchase every child Y1 - Y6 a PE t-shirt and PE bag.</p> <p>Reshare with parents PE kit expectations and reward children in the correct kit each week.</p> <p>(Barrier currently - local swimming provider has no capacity/ space to offer additional lessons beyond what each school is allocated in Newcastle)</p> <p>Year 4 staff to actively engage with, support and encourage pupils during swimming lessons, being by the pool, targeting specific pupils in each group, modelling what the swimming teacher is showing them as part of the lesson, celebrating successes and progress.</p> <p>Year 4 staff to provide feedback to parents on a regular basis on successes, areas parents can help further.</p> <p>In addition to 2 terms of swimming lessons offered in Year 4 as part of NC PE long term plan cost and provide the following:</p> <ul style="list-style-type: none"> • Pre teaching intensive swimming lessons for Y3 Summer 2025 • Post Y4 intensive swimming lessons for pupils not achieving what is expected by the end of KS2. 	<p>£3,000 cash for kids grant</p> <p>£2,000</p> <p>£1,100</p>	<p>Profile of PE is raised and parents view this subject as important, value the lessons and ensure pupils have the kit that they need every week.</p> <p>Improved engagement and behaviour during weekly swimming lessons, Y4.</p> <p>Higher rates of progress during lessons and over time, enabling pupils to be able to swim 25 metres.</p> <p>Teachers will</p> <p>Increased % of pupils able to:</p> <ul style="list-style-type: none"> • Perform safe self rescue in different water based situations • Swim 25 metres by the end of KS2. 	<p>Monitoring shows PE kits are worn by significantly more pupils on PE days.</p> <p>Parent survey shows that parents value PE as part of the curriculum</p> <p>End of Y4 outcomes for PE show increased % of pupils can now:</p> <ul style="list-style-type: none"> • Perform safe self rescue in different water based situations • Swim 25 metres by the end of KS2. <p>Case studies showing how teachers have supported pupils and parents to help improve swimming ability for specific groups of children.</p>

Intended Actions for 2024/25 Key Indicator 4

What are your plans?	How are you going to action/ achieve these plans?		What is the intended impact/ how will sustainability be achieved?	How will we know? Expected outcomes?
INTENT	IMPLEMENTATION	COST	IMPACT	EVIDENCE
<p>To improve the school wraparound offer, working in partnership with an approved provider to offer a wider experience of sport and physical activities offered to KS2 pupils (in the first instance)</p>	<p>Meet with the Local Authority to discuss DFE/ wrap around funding options available for Welbeck Academy pupils.</p> <p>CD - Carry out survey to gauge potential uptake of wrap around through the offer of clubs after school, to include an increased number of sport/ physical activity based clubs. (Include parent contribution aspect to survey)</p> <p>CD - If viable, apply for wraparound grant funding and establish a suitable company to deliver wrap around clubs in partnership with school.</p> <p>CD - If not financially viable, produce a signposting offer to support families and children who require wraparound care after school.</p> <p>CD- to have allocated release time to coordinate, promote and maintain wraparound clubs, liaising with partners as required.</p>	<p>£6,000 (Staff time)</p>	<p>If financially viable, a programme of wraparound clubs will provide pupils with a broader offer of sporting and physical activities each term.</p> <p>If not financially viable, produce a termly signposting document - with a focus on physical and sporting experiences for children to actively engage in.</p>	<p>Clubs/ wraparound programme will be rolled out.</p> <p>High % of pupils attending varied clubs/ wraparound clubs.</p> <p>Offer of clubs is changed every term to ensure experiences are broad and varied.</p>